



The Student Engagement Project

Elementary Educator Application

The School District of North Fond du Lac

The School District of North Fond du Lac, in order to best serve our students, is dedicated to invest in practices and tools that make engagement and achievement more efficient and effective!

Educator Application for Participation in Student Engagement Study

Thank you for applying to be part of this action research project. Your involvement in this project, if selected, will be a critical piece to assist the District in garnering data that will help in the future allocation of funding and design of instructional culture. The action research projects will be run 2 months at a time (time for possibly two or three partner participations). Being part of this project will require intense collaboration with colleagues, parents and researchers. Thank you for your time and consideration!

The elementary project is focused on collecting data that will show the impact the iPad2 has in the daily engagement and achievement of students. Also, the project will allow data to be collected from the educators regarding lesson design (efficiency and effectiveness) and perceptual data from parents, staff, community and students about the impact of the iPad2 in the classroom.

Action Research Design (basic premise):

- One teacher using iPad2 for instruction (design instruction with the tool)
 - The teacher would have access to a cart of 25-30 iPad2's – one for each student
- One teacher not using iPad2 (traditional)
- Measure engagement and achievement

Once selected, the teacher team will work with Melanie, Aaron and the research team to develop and implement the experimental design.

Educator Partners:

1. **(With iPad2)** _____

2. **(No iPad2)** _____

Please answer the following questions and submit them to Melanie by November 4th – the answers must be submitted utilizing your iPad2.

- A. Why do you want to participate **in** this Action Research Study?
- B. Educator with iPad2 – How would you specifically plan to use the iPad2 to enhance, replace and innovate curriculum delivery and assessment (give one specific example for each)?
- C. Educator without iPad2 – What value do you see in the role you would take on during this study?